

# APPENDIX 1:

## Community Outcomes

1. FRANKLIN: AN ECONOMICALLY STRONG COMMUNITY
  - 1.1 Business and appropriate industry is encouraged in and into the District**
    - 1.1.1 Support the agriculture industry/the right to farm is maintained
    - 1.1.2 Industry clusters are encouraged/development of equine industry is encouraged
    - 1.1.3 Development that encourages economic opportunities is supported
    - 1.1.4 Tourism industry is promoted
    - 1.1.5 The arts community is promoted to contribute to the district economy.
  - 1.2 Employment opportunities in the District are promoted**
    - 1.2.1 We have a place to live and work – keep opportunities open for people to do both/either
  - 1.3 The District hosts a wide range of sporting, cultural and community activities and events**
  - 1.4 All town centres are developed to their potential and maintained**
    - 1.4.1 Waiuku and Tuakau have facilities appropriate to their needs, e.g. shopping.
2. FRANKLIN: A District that is Easy to Get Around
  - 2.1 Roads are safe and appropriate for the community's needs**
    - 2.1.1 Speeding drivers are controlled
    - 2.1.2 Dangerous roads and intersections are redesigned
    - 2.1.3 Roads are suitable for all users
    - 2.1.4 The road environment is appropriate to the needs of each local community.
  - 2.2 Public transport is available that meets the District's needs and encourages patronage**
    - 2.2.1 Regular services to meet commuter and resident needs
    - 2.2.2 Rail stops are provided where people need them
    - 2.2.3 The use of public transport is built up to reduce road congestion
    - 2.2.4 Train and bus stations are well designed, safe and comfortable, with secure parking available
    - 2.2.5 Council will take a regional approach to District transport.
- 2.3 The District and its amenities are easily accessible to all groups
  - 2.3.1 Adequate and secure public parking is available in towns
  - 2.3.2 Footpaths are safe, suitable for all users, and maintained
    - 2.3.3 Town centres are accessible to all
    - 2.3.4 Buildings are designed to be accessible for all users
    - 2.3.5 Those responsible for implementing building legislation (and carrying out footpath maintenance) respond to a wide range of user needs
    - 2.3.6 Roads contain better signage – for road users, walkers, cyclists, tourists
    - 2.3.7 Information centre provided to encourage people getting around the District
3. FRANKLIN: A Safe, Healthy and Active Community
  - 3.1 The District is a safe place to live in**
    - 3.1.1 Expanded police presence and policing throughout district is supported.
    - 3.1.2 Suitable crime prevention measures are utilised, where necessary
    - 3.1.3 Initiatives to combat youth issues are supported
    - 3.1.4 Local fire services are supported.
    - 3.1.5 Dog control issues are managed appropriately
  - 3.2 Adequate, appropriate and accessible health services are available within the District**
    - 3.2.1 Expanded hospital services for the district's remote areas
    - 3.2.2 Medical services cater for disadvantaged groups and remote areas
    - 3.2.3 Mental & sexual health services meet the needs of the district
  - 3.3 High quality recreational facilities and activities are available throughout the district, which are accessible to all groups**
    - 3.3.1 Facilities focussing on youth activities are provided
    - 3.3.2 Sport and recreation facilities are developed and maintained that are suitable for all communities
    - 3.3.3 Walk/cycle trails and bridle path networks are provided through and between towns and villages and into the countryside
4. FRANKLIN: A Culturally and Socially Vibrant and Inclusive Community
  - 4.1 Individuals, communities and community groups are valued and fostered
    - 4.1.1 Community halls are maintained
    - 4.1.2 All groups included in consultation
    - 4.1.3 Diverse and isolated community groups are considered
    - 4.1.4 Community building and development are areas of focus

4.1.5 Meeting rooms are available for community groups to use

**4.2 We are a family-focused community where all families are valued and supported**

4.2.1 Family support services are provided

**4.3 The District's rich cultural make-up is valued and fostered**

4.3.1 Need to work in partnership with iwi

4.3.2 Strong community networks will exist, including existing cultural groups

4.3.3 Youth and cultural festivals are promoted

4.3.4 Opportunities are provided so that people are actively involved in the community

4.3.5 The unique community spirit of the area is promoted

**4.4 The District's elderly citizens are valued and cared for**

4.4.1 Accommodation for the elderly is provided in the district

4.4.2 Activities and facilities for the elderly are available in the district.

**4.5 The District's young citizens are valued and catered for**

4.5.1 Youth Development opportunities are provided to keep youth in the district

4.5.2 Youth community facilities are provided, for unorganised activities as well as sport

4.5.3 The successes of young people are celebrated e.g. through awards, scholarships, and publicity

4.5.4 Young People are consulted on what they want for their future, e.g. youth council

**4.6 The District's citizens with disabilities are valued and catered for**

4.6.1 A disability action plan is developed and implemented

4.6.2 Audits to ensure physical accessibility

4.6.3 A disability resource centre is established

**5. FRANKLIN: A PLACE OF SPECIAL CHARACTER AND HEALTHY NATURAL ENVIRONMENT**

**5.1 The special character of the area is preserved and enhanced**

5.1.1 Rural/country character of the area is safeguarded

5.1.2 The heritage of the Franklin area is promoted and protected

5.1.3 Waiuku as a heritage area is promoted

5.1.4 The special nature of the towns and settlements is enhanced

5.1.5 Small towns promote their opportunities and potential

5.1.6 Culturally and historically significant sites are managed and protected

**5.2 The natural environment is preserved and enhanced.**

5.2.1 Waterways and harbours are well managed

5.2.2 Protecting, planting and maintaining native trees

5.2.3 The District's versatile soils are protected

5.2.4 Excellent environmental management is promoted

5.2.5 Local and regional cooperation for environmental management is fostered and promoted

**6. FRANKLIN: WELL-MANAGED GROWTH FOR QUALITY LIVING ENVIRONMENTS**

**6.1 Infrastructure meets current needs and expected growth in the future**

6.1.1 Power lines and services are placed underground as much as possible

6.1.2 Water supply and sewerage systems are efficient and effective to maintain environmental standards

6.1.3 Efficient and sustainable waste management is implemented in the District

6.1.4 An integrated local and regional approach is taken to infrastructure development.

6.1.5 Future recreation needs are planned for well ahead of demand

6.1.6 Community facilities (including marae) are designed and maintained to be suitable for current and future generations.

**6.2 Living environments are attractive, well-designed and safe**

6.2.1 Town centres and public spaces are designed to encourage people to get together

6.2.2 An adequate number of public toilets are provided and maintained

6.2.3 Children's playgrounds are provided around all levels of development, especially around higher density housing

6.2.4 A network of quality reserves are available throughout the District for passive and active recreation

6.2.5 Green open spaces and trees are incorporated into developments to retain visual beauty

6.2.6 Subdivision fits the needs of the district

6.2.7 Good urban design standards are used that capture the local character and fit the rural nature of the District

6.2.8 Any state housing suits the needs of the expected population and where possible, is dispersed across the district

6.2.9 Tangata whenua and Maori input is provided in designing and managing our natural and built environment

6.2.10 Visitors to the District as well as residents are considered when designing towns and roads

## **7. FRANKLIN: AN EDUCATED AND ENABLED COMMUNITY**

### **7.1 High quality education facilities meet all the needs of the community**

7.1.1 Future schools, including tertiary education facilities, are planned now

7.1.2 Maori education opportunities are available

7.1.3 Schools are encouraged and supported to play an integral role in sustaining communities

### **7.2 Education options meet all the needs of the community**

7.2.1 Life skills education is enhanced

7.2.2 Education on environment and heritage is provided

7.2.3 Values education is available and promoted

7.2.4 Skills and training opportunities support local industry

7.2.5 Development opportunities and challenges for youth are promoted.

### **7.3 Educational goals are set to meet the expectations of the community**

7.3.1 Opportunities through education are presented to Maori to contribute to a capable community

7.3.2 Truancy is overcome through effective initiatives

7.3.3 Educational opportunities are made available for groups and individuals that need support.